

2696

**From:** michellesmithman@msn.com  
**Sent:** Tuesday, September 29, 2009 3:10 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 4:52

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Michelle Smithman  
1580 Derry Drive  
Dresher, PA 19025-1212

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Michelle Smithman

2696

**From:** jschultz@achieva.info  
**Sent:** Tuesday, September 29, 2009 4:05 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 4:53

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Jeanine Schultz  
28 south linwood ave  
crafton, PA 15205-4515

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Jeanine Schultz

2696

**From:** keenanc@fastmail.fm  
**Sent:** Tuesday, September 29, 2009 4:10 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 4:53

INDEPENDENT REGULATORY REVIEW COMMISSION

Cynthia Keenan  
1743 Green Valley Road  
Havertown, PA 19083-2520

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Cynthia Keenan

2696

**From:** gunger@berksproducts.com  
**Sent:** Tuesday, September 29, 2009 2:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Glenn Unger  
575 Gouglersville Road  
Reading, PA 19608-8731

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Glenn Unger

2696

**From:** jsjhenry@msn.com  
**Sent:** Wednesday, September 30, 2009 4:35 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Sandy Henry  
53 Forest Ave  
Greensburg, PA 15601-1705

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

RECEIVED  
SEP 30 2009 4:35 PM  
IRRC

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Sandy Henry

2696

**From:** rjcushman@msn.com  
**Sent:** Wednesday, September 30, 2009 5:01 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED  
2009 10/11 AM 9:19  
INDEPENDENT REGULATORY  
REVIEW COMMISSION

Rhonda Cushman  
1505 Arch St  
Norristown, PA 19401-3528

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

- The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams.
- The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process?
- The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Rhonda J. Cushman

2696

RECEIVED

2009 10/11 AM 9:10

INDEPENDENT REGULATORY  
REVIEW COMMISSION

**From:** brenda\_dilts@yahoo.com  
**Sent:** Wednesday, September 30, 2009 7:05 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Brenda Dilts  
12 Quarry Avenue  
DuBois, PA 15801-1743

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Brenda Dilts

2696

**From:** cnpavlik@msn.com  
**Sent:** Thursday, October 01, 2009 8:56 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 10/1 AM 9:13

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Christine Buffington  
910 Gibson Street  
Pittsburgh, PA 15220-5705

October 1, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Christine Buffington

2696

**From:** bhuwar@dasd.k12.pa.us  
**Sent:** Wednesday, September 30, 2009 8:25 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 10/1 AM 9:18

Barbara Huwar  
30 1/2 E. Washington Ave.  
DuBois, PA 15801-2053

INDEPENDENT REGULATORY  
REVIEW COMMISSION

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Barbara L. Huwar

2696

**From:** ngantz@mercerarc.org  
**Sent:** Tuesday, September 29, 2009 3:25 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 4:52

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Nick Gantz  
850 N hermitage road  
hermitage, PA 16148-3220

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Nick Gantz



2696

**From:** anglwhite@juno.com  
**Sent:** Tuesday, September 29, 2009 4:00 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

SEP 29 PM 4:52

INDEPENDENT REGULATORY  
COMMISSION

Angela White-Summers  
528 Green Street  
Waynesboro, PA 17268-1983

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Angela White-Summers

7177623957

2696

**From:** debfabio@zoominternet.net  
**Sent:** Tuesday, September 29, 2009 4:30 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 4:53

INDEPENDENT REGULATORY  
COMMISSION

Debbie Fabio  
104 Persimmon Place  
Cranberry Township, PA 16066-6384

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Debbie Fabio

7247794415

2696

RECEIVED

**From:** glennb68@aol.com  
**Sent:** Tuesday, September 29, 2009 4:00 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 SEP 29 PM 4:52

INDEPENDENT REGULATORY  
COMMISSION

Glenn Brumbaugh  
219 N. 30th Street  
Camp Hill, PA 17011-2932

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Glenn Brumbaugh

7177613790

2696

RECEIVED  
2009 SEP 29 PM 4:53  
INDEPENDENT REGULATORY  
COMMISSION

**From:** emarklw@verizon.net  
**Sent:** Tuesday, September 29, 2009 4:50 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Lawrence W Emark  
8684 West Barkhurst Drive  
Pittsburgh, PA 15237-4184

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Lawrence W Emark



2696

RECEIVED

**From:** dorourke@mercerarc.org  
**Sent:** Tuesday, September 29, 2009 2:35 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Diane O'Rourke  
3277 Longview Road  
Hermitage, PA 16148-6121

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Diane O'Rourke



2696

RECEIVED

**From:** pamelazotynia@thearcofluzernecounty.org  
**Sent:** Tuesday, September 29, 2009 2:25 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 SEP 29 PM 2:17

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Pamela Zotynia  
25 east broadway street  
larksville, PA 18651-2601

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Pamela Zotynia



2696

**From:** brendabarton@ureach.com  
**Sent:** Tuesday, September 29, 2009 2:25 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
REVIEW COMMISSION

brenda barton  
403 carpenters cove lane  
downingtown, PA 19335-4540

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

brenda barton

6104583595

2696

**From:** lkeefe@verland.org  
**Sent:** Tuesday, September 29, 2009 2:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
REVIEW COMMISSION

lynda keefer  
1039 grove st  
MOMACA, PA 15061-1402

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

lynda keefer

41226440480

2696

RECEIVED

**From:** dorothy.horvath@pnc.com  
**Sent:** Tuesday, September 29, 2009 2:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
REVIEW COMMISSION

dorothy horvath  
1563 Alaqua Drive  
sewickley, PA 15143-9567

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

dorothy horvath

412-644-8004

2696

**From:** dieter@trans-link.com  
**Sent:** Tuesday, September 29, 2009 2:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 2:47

INDEPENDENT REGULATORY  
COMMISSION

Dieter Waeltermann  
376 Wagon Wheel Trail  
Wexford, PA 15090-9329

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Dieter Waeltermann

(724) 934-8790

2696

**From:** collinsma@fswp.org  
**Sent:** Tuesday, September 29, 2009 2:45 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 3:26

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Marcy Collins  
727 State Route 356  
Apollo, PA 15613-8547

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Marcy Collins



2696

**From:** baedne99@windstream.net  
**Sent:** Tuesday, September 29, 2009 2:45 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 PM 2:26

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Barbara Eichenlaub  
67 Turner Hill Rd.  
Muncy, PA 17756-8241

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Barbara Eichenlaub



2696

**From:** camillange@verizon.net  
**Sent:** Tuesday, September 29, 2009 4:55 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 30 AM 9:40

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Camilla Lange  
412 Blaker Drive  
East Greenville, PA 18041-1761

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Camilla Lange

2696

**From:** pjh526@msn.com  
**Sent:** Tuesday, September 29, 2009 4:55 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

29 SEP 30 AM 6:41

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Patrick Hughes  
588 Tyson Ave  
Glenside, PA 19038-2525

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Patrick Hughes

2696

**From:** babsrunner@hotmail.com  
**Sent:** Tuesday, September 29, 2009 6:15 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 30 AM 9:11

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Barbara Blasucci  
225 Meadowbrook Ave  
Upper Darby, PA 19082-1219

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Barbara Blasucci

2696

**From:** ronmimnaugh@windstream.net  
**Sent:** Tuesday, September 29, 2009 6:40 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED  
2009 SEP 30 AM 9:41

Ronald Mimnaugh  
1696 Smith Creek Road  
Waynesburg, PA 15370-7372

INDEPENDENT REGULATORY  
COMMISSION

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Ronald Mimnaugh

2696

---

**From:** robert.jumper@comcast.net  
**Sent:** Tuesday, September 29, 2009 6:55 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Barbara Jumper  
225 E Hillcrest Dr  
Carlisle, PA 17013-1130

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Barbara Jumper

2696

**From:** gconwayrn@aol.com  
**Sent:** Tuesday, September 29, 2009 8:00 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Regina Conway  
1358 Fairy Hill Rd  
Jenkintown, PA 19046-2926

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Regina Conway

2696

**From:** wolfgsx@verizon.net  
**Sent:** Tuesday, September 29, 2009 11:45 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

SEP 30 11 5 12

Donna Wolf  
304 Harvard Blvd.  
West Lawn, PA 19609-2479

INDEPENDENT REGULATORY  
REVIEW COMMISSION

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Donna Wolf

2696

---

**From:** lindamimnaugh@windstream.net  
**Sent:** Wednesday, September 30, 2009 7:45 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Linda Mimnaugh  
1696 Smith Creek Road  
Waynesburg, PA 15370-7372

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Linda Mimnaugh



2696

**From:** bmclaughlin@eccaremtg.org  
**Sent:** Wednesday, September 30, 2009 7:45 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Brian McLaughlin MS  
2921 Berkeley Road  
Erie, PA 16506-3225

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Brian McLaughlin MS

8148387119

2616

**From:** monkey34@ptd.net  
**Sent:** Tuesday, September 29, 2009 10:10 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 29 AM 9:42

INDEPENDENT REGULATORY  
COMMISSION

Liz Torkildsen  
100 Robert Rd.  
Shohola, PA 18458-4243

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Liz Torkildsen

5702966319

2696

RECEIVED

**From:** finnertyk@comcast.net  
**Sent:** Tuesday, September 29, 2009 5:10 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 SEP 30 AM 9:41

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Kristen Finnerty  
11 Chatham Hill Circle  
Clarks Summit, PA 18411-8796

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Kristen Finnerty



2696

RECEIVED

**From:** brightsky6172@msn.com  
**Sent:** Tuesday, September 29, 2009 5:00 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

SEP 30 AM 9:41

INDEPENDENT REGULATORY  
REVIEW COMMISSION

MISSY BAUMGRATZ  
644 EAST 11 STREET  
ERIE, PA 16503-1320

September 29, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

MISSY BAUMGRATZ

2696

---

**From:** ctmcg@aol.com  
**Sent:** Wednesday, September 30, 2009 9:41 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Charleen McGrath  
117 Ford Street  
West Conshohocken, PA 19428-2915

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Charleen McGrath

2696

**From:** pdud71@comcast.net  
**Sent:** Wednesday, September 30, 2009 11:10 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

30 SEP 30 11:11:11

INDEPENDENT REGULATORY  
COMMISSION

Paul Dudrich  
1233 Winthrop St  
Archbald, PA 18403-2314

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Paul Dudrich

570-876-1694

2696

**From:** dleggens@arcwestmoreland.org  
**Sent:** Wednesday, September 30, 2009 2:51 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 30 PM 2:37

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Deborah Leggens  
225 Valley Stream Drive  
Delmont, PA 15626-1331

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Deborah Leggens



2696

**From:** mgmailman@aol.com  
**Sent:** Wednesday, September 30, 2009 3:11 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 SEP 30 PM 3:37

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Michele Mailman  
837 Timber lane  
Dresher, PA 19025-1811

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Michele Mailman



2696

**From:** kilbyc@csgonline.org  
**Sent:** Wednesday, September 30, 2009 1:05 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Chris Kilby  
396 Willow Rd  
Lancaster, PA 17601-6020

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

RECEIVED  
SEP 30 PM 2:00  
INDEPENDENT REGULATORY  
REVIEW COMMISSION

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Chris Kilby



2696

**From:** tsimchak@comcast.net  
**Sent:** Wednesday, September 30, 2009 12:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Cheryl Simchak  
1008 Stonehedge Dr  
Coraopolis, PA 15108-3627

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

RECEIVED  
SEP 30 AM 2:05  
INDEPENDENT REGULATORY  
COMMISSION

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Cheryl Simchak

412-771-1237

2696

**From:** deverquinn@comcast.net  
**Sent:** Wednesday, September 30, 2009 2:30 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Diana Quinn  
4 Traverse Dr.  
Plymouth Meeting, PA 19462-2534

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

RECEIVED  
SEP 30 PM 2:30  
INDEPENDENT REGULATORY  
REVIEW COMMISSION

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Diana Quinn



2696

RECEIVED

**From:** bnagloc@msn.com  
**Sent:** Thursday, October 01, 2009 8:50 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 10/1 AM 9:18

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Barbara Colgan  
508 Andalusian Road  
Schwenksville, PA 19473-1881

October 1, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Barbara Colgan

6102879660

2696

**From:** yellowjacket0271@comcast.net  
**Sent:** Wednesday, September 30, 2009 10:00 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009-10/11 AM 9:13

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Kathleen Picard  
767 1st ST  
DuBois, PA 15801-6103

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Kathleen Picard



2696

**From:** pegthom@verizon.net  
**Sent:** Wednesday, September 30, 2009 8:20 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 10/1 AM 9:18

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Peg Repine retired school psychologist  
262 Treasure Lake  
Dubois, PA 15801-9006

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Peg Repine, retired school psychologist



2696

**From:** tabbytab1997@hotmail.com  
**Sent:** Wednesday, September 30, 2009 7:15 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

RECEIVED

2009 10/11 AM 9:18

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Brenda Hays  
PO Box 425  
Falls Creek, PA 15840-0425

September 30, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Brenda Hays

8143724560

2696

RECEIVED

**From:** gardngal@aol.com  
**Sent:** Thursday, October 01, 2009 11:46 AM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

2009 OCT -1 PM 1:10

INDEPENDENT REGULATORY  
REVIEW COMMISSION

Sharon Meyers  
5820 Kingsfield Drive  
Narvon, PA 17555-9447

October 1, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Sharon Meyers



2696

**From:** lrdomeracki@yahoo.com  
**Sent:** Thursday, October 01, 2009 6:55 PM  
**To:** IRRC  
**Subject:** Oppose Keystone Exam Regulations

Ron Domeracki  
1720 Weidner Court  
Quakertown, PA 18951-6002

October 1, 2009

Arthur Coccodrilli  
Chairman  
Independent Regulatory Review Commission  
333 Market Street, 14th Floor  
Harrisburg, PA 17101

RECEIVED  
2009 OCT -2 AM 11:19  
INDEPENDENT REGULATORY  
REVIEW COMMISSION

Dear Mr. Coccodrilli:

Dear IRRC:

I am writing to oppose approval of the so-called "Keystone Exam" regulations. These regulations will be harmful to students with intellectual and developmental disabilities. • The regulations allow students with IEPs to be exempted from having to pass the exams. Schools would be less accountable to students with intellectual and developmental disabilities and their parents. It is likely that less attention would be paid by teachers to students who do not have to take and pass the tests.

• The regulations are unclear about whether alternative tests would be available to students with IEPs for all 10 exams. • The regulations are not specific with respect to whether students with disabilities could utilize reasonable accommodations - accommodations that they may utilize in their everyday school work. Would these accommodations be allowed during the testing process? • The price tag for these exams has been estimated between \$208 and \$240 million dollars. Special education received a 0% increase in state spending this year. The money for "Keystone Exams" would be better utilized to study and modify the current PSSA and PASA testing system and/or improve the special education system to provide the support needed by students with disabilities so they can be included in regular classes in their neighborhood school, which would help them succeed in both school and adult life after special education.

Please take these regulations off the fast track. Instead, vote them down. Slow down and investigate how these tests have impacted students with disabilities in other states who have similar regulations. Invest in educational programming that will support students with disabilities, including remedial supports, curriculum modification and teacher supports, before approving a new testing system that could adversely impact students with disabilities.

Thank you,

Ron Domeracki

